

## Class 2: Creation- Who made the world?

### Cycle B: Autumn Term 1

#### Learning Sequence:

1. Consider what it means to be the creator of something.
2. Explore the main parts of the Creation story in Genesis.
3. Understand that Christians believe that God created the world.
4. Describe how people should live if the world is such a special place.
5. Explain how Harvest festival is a time for Christians to say thank you.
6. Consider what questions they would like to ask if they could ask God after making the world.

**Key driver:**  
Creativity (Hope & Joy)

**Big Question:**  
Who made the world?

#### Key Vocabulary:

**Creation**  
**God**  
**the world**  
**universe**  
**light / sun / moon**  
**waters / land**  
**birds / fish / animals**  
**humans**  
**Harvest**















#### Bible references:

**Genesis 1:1-2.3**  
**Matthew 10:8**

#### Key Knowledge:

- Christians believe that God created the universe.
- Christians believe that the Earth and everything in it are important to God.
- Christians believe that God has a unique relationship with human beings as their Creator and Sustainer.
- Christians believe that humans should care for the world because it belongs to God.
- Harvest is an annual event in church where Christians say thank you.

## Christian Creation Story

	first	second	third	fourth	fifth	sixth	seventh
God							
created							
		light	Earth	sky	seas		
							
land	dark	trees	sun	moon			
							
stars	plants	animals	Adam	Eve			

## Class 2: Incarnation – Why does Christmas matter to Christians?

### Cycle B: Autumn Term 2

#### Learning Sequence:

1. Describe how we feel when new babies are born.
2. Identify the key parts of the Christmas story.
3. Explore how Christmas is presented through decorations and cards etc – are they all the same?
4. Identify what the church looks like during the build up to Christmas (visit).
5. Understand what is meant by 'Advent'.
6. Explore how people show gratitude during Christmas.

#### Key driver:

Resilience (Wisdom & Dignity)

#### Big Question:

Why did Jesus come to Earth?

#### Key Vocabulary:

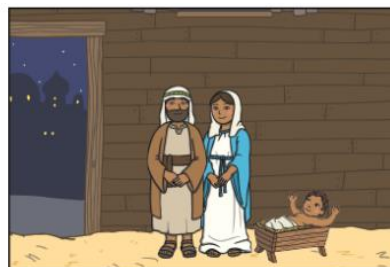
Mary  
Joseph  
star  
journey  
special  
baby  
stable  
angels  
Advent

#### Bible references:

Gospel of Luke

#### Key Knowledge:

- Christians believe that Jesus is God and that he was born as a baby in Bethlehem.
- The Bible points out that the birth of Jesus was extraordinary (he was worshipped as a king).
- Christians believe that Jesus came to bring good news (to the poor, for example).
- Christians celebrate Jesus' birth at Christmas.
- Advent is a time to get ready for Jesus' coming.



## Class 2: LBDE – What do we learn from the Mosque?

### Cycle B: Spring Term 1

#### Learning Sequence:

1. Explore and describe the features of a mosque.
2. How do the features of a mosque help Muslims to worship Allah?
3. Design a garden for a mosque, showing understanding of harmony and the peace of Allah's creation.
4. Understand the use of patterns and calligraphy to help Muslims to remember something about Allah.
5. Explain the importance of praying as a community to Muslims.
6. Describe how people demonstrate 'submission' in everyday life.
- 7.

#### Key Knowledge:

- Muslims believe that there is no God but Allah and that he is without equal.
- Allah is One (Tawid)
- The Qu'ran is Allah's final revelation to people and was revealed to Muhammad in Arabic.
- The mosque is a place of worship and learning and is led by an Imam.
- Salat (prayer) is offered 5 times a day at set times.
- In prayer, Muslims submit to the will of Allah.
- Their key features, artefacts and symbols found in a mosque all have specific meaning.

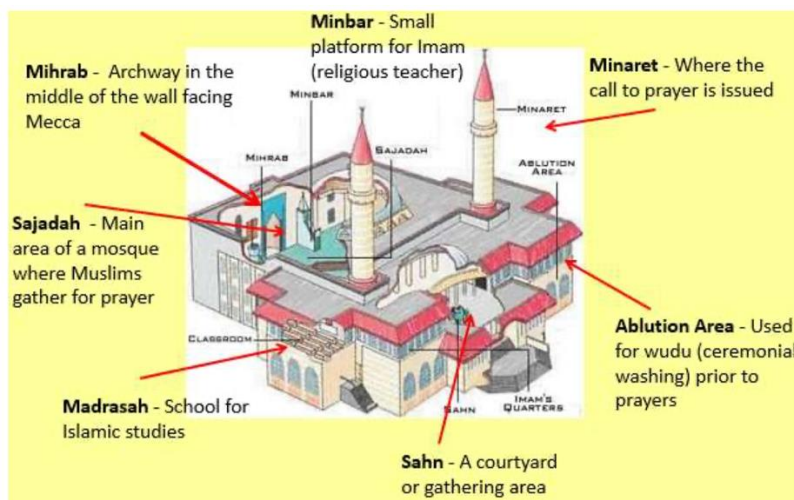
Key driver: Fellowship  
(Dignity & Community)

#### Big Question:

What can we learn from each other?

#### Key Vocabulary:

adhan	wudu
muezzin	iman
mihrab	minaret
ka'bab	salah / salat
Jumm'ah	rak'ah
Tawhid	
ka'bah	
minbar	
Arabic	
calligraphy	
submission	



## **Class 2: Salvation – Why does Easter matter to Christians? (Digging Deeper Unit) Cycle B: Spring Term 2**

**Key driver: Resilience (Wisdom & Dignity)**

**Big Question:**  
Is it always easy to forgive?

### **Learning Sequence:**

1. Re-cap core learning of why Easter matters to Christians.
2. Create a story map of the Easter story, showing an understanding of the key parts.
3. Explore how Christians believe that Jesus did more than teach people how to live.
4. Talk about what part of the Easter story Maundy Thursday links to?
5. Describe what it means to forgive and why this is important to Christians.
6. Draw / express why Easter matters to Christians.

### **Key Vocabulary:**

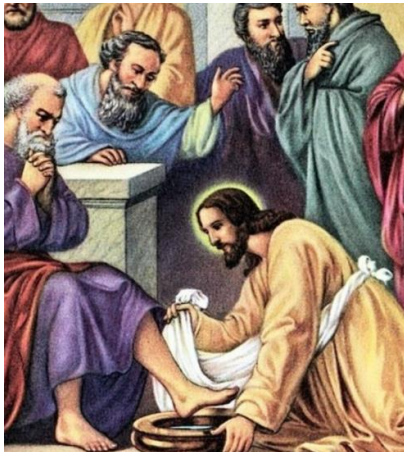
**salvation**  
**sacrifice**  
**Jesus**  
**saviour**  
**worship**  
**promise**

### **Bible references:**

John 12:12-15  
Luke 22:47-53, 23:26-56, 24:1-12  
John 2:11-23

### **Key Knowledge:**

- Easter is a very important part of the 'big story' of the Bible.
- Jesus showed that he was willing to forgive all people, even for putting him on the cross.
- Christians believe Jesus builds a bridge between God and humans.
- Christians believe that Jesus rose again, giving people hope of a new life.





## Class 2: Gospel – What is the Good News that Jesus brings? Cycle B: Summer Term 1

Key driver: Creativity (Hope & Joy)

**Big Question:**  
What is Good News?

### Learning Sequence:

1. Identify the qualities needed in a person who could change the world for the better.
2. Explore why Jesus chose Matthew as a disciple.
3. Identify situations where a person might seek forgiveness and link to examples from the Bible.
4. To identify four kinds of peace: my life; with others; in the world; with God.
5. Explore the work of St. George's crypt in Leeds and link this to 'Good News'.
6. Explore our church building and find examples of where / how people feel part of our community.

### Key Vocabulary:

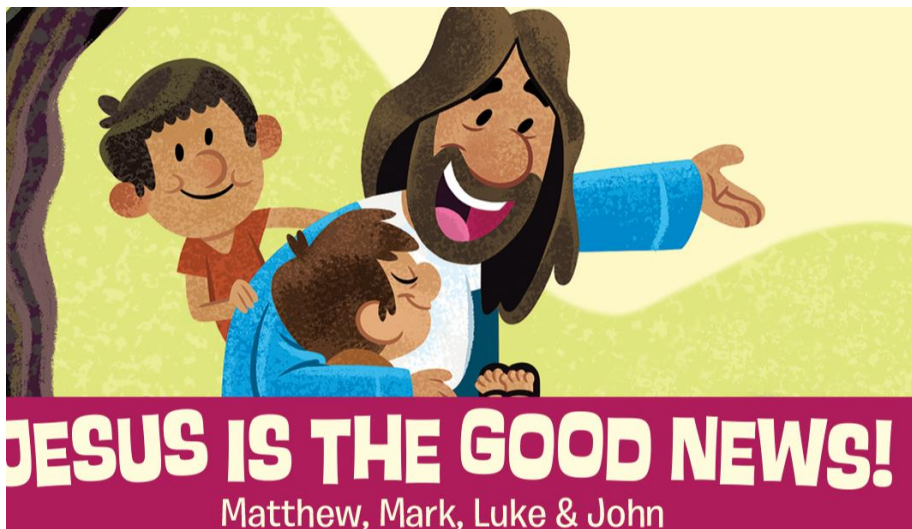
Good News  
Gospel  
forgiveness  
peace  
friendless  
peace

### Bible references:

Matthew 9:9-13  
Matthew 18:21-22  
Luke 6:37-38  
John 14:27

### Key Knowledge:

- Christians believe that Jesus brings good news for all people.
- For Christians, this good news includes being loved by God, and being forgiven for bad things.
- Christians believe Jesus is a friend to the poor and friendless.
- Christians believe Jesus' teaching make people think hard about how to live and show them the right way.



## Class 2: LDBE – What is faith and what difference does it make?

### Cycle B: Summer Term 2

#### Learning Sequence:

1. Know the story of David & Goliath and how faith was shown.
2. Know the story of Abraham.
3. To know what the word 'saint' means and explore examples.
4. To explore the life of Corrie ten Boom and how she showed faith.
5. To know what the word 'saint' means and explore examples.
6. Think carefully about the things we believe in but do not need proof of.

#### Key Knowledge:

- Faith is believing in something without needing proof.
- The story of Abraham is considered to be the epitome of faithfulness, focusing on his response to God's promise on his great journey.
- The story of Abraham is considered important in three world religions (Christianity, Islam and Judaism).
- Faith can inspire individuals to live their lives and act in extraordinary ways.



#### Key driver:

Our place in the world (Joy & Community)

#### Big Question:

How can I make a difference in the world?

#### Key Vocabulary:

faith  
proof  
resilience  
hope  
saint  
miracle

#### Bible references:

Genesis 12:22

Genesis 15:6