

SCHOOL RESULTS 2017

The information below compares the attainment of our pupils with local authority and national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

Early Years Foundation Stage

86% of pupils in Reception attained a Good Level of Development against the Early Years framework. This is above the local authority average of 65% and the national average of 71%.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of Literacy, Maths, Physical Development, Communication and Language and Personal, Social and Emotional Development.

Year One Phonic Screening

3 out of 4 (75%) pupils in Year One attained the expected standard in the Phonic Screening test. However, as such a small number of children took this test no valuable comparison with local or national data can be made.

Key Stage One

This is the second year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of Reading, Writing, Maths and Science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard - Working at the expected standard for a child at the end of Year 2

Greater Depth - Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was good in 2017. All Saints performance was above the national average in every subject area. Attainment in Reading and Writing was also above our local authority in all areas at Greater Depth, and in line with LA data in Maths. 10 children took the tests.

END OF KS1 SATs RESULTS 2017	All Saints Performance	Local Authority Average	National Average
Reading - Expected Standard	80%	79%	76%
Reading - Greater Depth	30%	25%	25%
Writing - Expected Standard	80%	72%	68%
Writing - Greater Depth	30%	16%	16%
Maths - Expected Standard	90%	78%	75%
Maths - Greater Depth	20%	21%	21%
Science - Expected Standard	90%	85%	83%
Reading, Writing and Maths combined - Expected Standard	80%	68%	64%
Reading, Writing and Maths combined - Greater Depth	10%	12%	11%