



ALL SAINTS C.E.(C) PRIMARY SCHOOL & NURSERY, RANTON WHOLE-SCHOOL BEHAVIOUR POLICY

All Saints is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

PURPOSE OF POLICY

The governing body has a general responsibility for directing the conduct of the school and in supporting the headteacher and staff in maintaining high standards of discipline. The governors of All Saints School believe that the promotion of good behaviour goes beyond merely maintaining order; it involves assisting children to grow up with a clear view of what is right and wrong and helping them to appreciate the needs of others and the society around them. They recognise that the support of parents is essential in the achievement and maintenance of good standards of behaviour and this will be actively sought. This policy reflects our school values.

CONTEXT

The articles of government contained in Circular 8/94 and the MacPherson report require the headteacher:

□ to determine the measures to be taken with a view to:

- i) promoting self discipline and a proper regard for authority
- ii) encouraging good behaviour and respect for others regardless of race colour or creed
- iii) challenging racism in all its forms
 - when determining these measures to act in accordance with the governing body's
 - general principles and guidance
 - to make any measures known throughout the school

- to determine what is an acceptable standard of behaviour

To consult the L.E.A. on any proposed measures which might

- i) lead to increased expenditure by the L.E.A.
- ii) affect its responsibilities as an employer.

In accordance with their responsibilities under the 1986 Public Order Act, the headteacher should also:-

- take the lead in defining the aims of standards of behaviour
- create conditions for establishing agreement on these standards and how they should be achieved
- ensure that the standards are consistently and fairly applied

PROCEDURES

The very basic agreed rules with regard to behaviour and disciplinary matters are set out in the school prospectus as follows:-

Children should:-

- treat others with respect
- never hurt others or interfere with their work or property
- never use racist actions or comments

Children will be regularly reminded of these simple rules and pupils who break the code of conduct may have to miss a playtime session as punishment, remaining under supervision in the school building instead.

If a child should persistently display inappropriate behaviour, parents will be invited to discuss the problem with the headteacher in order to assess both causes and solutions. Any racist incidents involving members of the school community will be recorded in an incident book and reported to parents, governors and the LA.

In accordance with the Education Act, 1986, corporal punishment will not be administered. Under Section 550A all staff, teaching and non-teaching, as authorised by the Headteacher, may, on rare occasions, need to use reasonable force to restrain a pupil who may cause injury to themselves, others or property - or who is compromising good order and discipline in a classroom or elsewhere.

Parents will always be informed when their child has been involved in such an incident.

Underlying Principles

Reward of good behaviour, by way of praise, is central to its promotion. Aspects which will be emphasised in the everyday life of the school are the basic virtues of honesty,

fairness and politeness.

The importance of self-discipline and self-esteem are rated highly and the general aims of the school reflect their importance.

Respect for others spreads into the moral, spiritual and cultural fields. Opportunities to develop positive attitudes and values are present within collective worship, RE and PSHE and SMSC.

Above all, the example set by staff and the general atmosphere of the school are central to the acquisition and reinforcement of the above values.

Bullying or racial harassment will not be tolerated and, if detected, staff will act firmly against it.

Effective teaching and the delivery of a well-planned curriculum, will motivate pupils, develop mutual respect and reduce the likelihood of disciplinary problems. Should inappropriate behaviour occur, however, teachers will use their own judgments as to how it will be handled whilst working with the following framework:

- reprimand by class teacher
- referral to reprimand by headteacher
- pupils to miss a playtime session
- parents informed and asked for co-operation in dealing with the problem
- services of the Educational Psychologist requested

It is anticipated that the ultimate sanction, i.e. exclusion from school will rarely, if ever, be brought into operation.

Consistent standards of appropriate behaviour are expected in all school activities - both within school and off-site. These standards should also be recognised and maintained by non-teaching staff.

All aspects of this policy will be monitored and reviewed at two yearly intervals.

APPENDIX : Rewards and sanctions

We want our behaviour policy to be underpinned by rewarding positive behaviours.

We do this by overt praise when children do the right thing, and in more tangible ways:

- positive written feedback (pink)
- house points
- stickers
- certificates (Star / Writer of the Week / Mathematician of the Week)
- sending the child to the headteacher for praise
- verbal and written feedback to parents.
- When sanctions need to be applied they should be done in a graduated, proportionate way
- eye contact
- verbal (where possible, quietly in the pupil's ear)
- Isolation within the classroom (move to another table)
- Isolation at the doorway (the child must always be visible)

On the playground it may be necessary to raise your voice or ring the bell, to catch pupils' attention, if there is inappropriate or dangerous behaviour happening. The children involved should come to the teacher to explain what happened, to discuss positive alternative behaviours and get some 'time out'. Time out should involve standing with the teacher on duty (not by the wall). Please report incidents of inappropriate behaviour to the headteacher, who will log them. This log will be monitored to look for any patterns that need addressing.

If incidents of inappropriate behaviour are more serious (eg hurting another child, damaging property) the following sanctions should be given:

- Verbal warning, followed by an apology (written if appropriate from the pupil)
- Missing a break time (this could be when an apology letter is being written)
- Sent to the headteacher.

Persistent inappropriate misbehaviour would trigger a meeting with parents / carers to discuss a way forward. We could also involve the LA Behaviour Support Team. Ultimately exclusion could be considered, if all other avenues have failed.

What is really important is that we, as a staff, model good appropriate behaviours and relationships in the way we speak to each other and the children in the school. We should always notice and celebrate good behaviour, especially when kindness, caring, co-operation and sharing is displayed. If we give positive attention to these behaviours, the children will realise that there is a benefit to good behaviour.

Adopted: September 2018

Review: September 2019, and annually thereafter