



SMSC Policy

'Love bears all things, believes all things, hopes all things, endures all things.'

1 Corinthians 13:7

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Introduction

At All Saints CE Primary School & Nursery:

- We provide a safe and caring learning environment;
- We look after one another and respect individual choice, belief, need and difference;
- We aim for individual and whole school success;
- We are proud of our school and make everybody welcome.

At our school we believe that everyone has:

- The right to be and feel safe;
- The right to learn and be taught;
- The right to be treated with respect.

Our code of conduct

All Saints is a caring and loving community. We wish all its members (pupils, teachers and other stakeholders) to derive the greatest possible benefit from being here. Our code of conduct is designed to promote harmony and the efficient and safe functioning of the community.

We are all expected to:

- Listen carefully to all adults and other children;
- Look after our school and everything in it;
- Look after ourselves and each other;
- Always be honest and truthful;
- Be polite;
- Always try to do our best;
- Always try to co-operate and be helpful;
- Always move around school sensibly.

The importance of pupils SMSC development is widely recognised and plays an essential and significant part in a pupil's education. Activities within All Saints are continuously planned and embedded to contribute to pupils SMSC development, such as in assemblies, acts of worship, co-curricular programmes and lessons in PSHE. Contributions to the SMSC programme can be found in the taught curriculum, enrichment activities and extra-curricular work.

Spiritual development

'Spiritual' is not synonymous with 'religious' but All Saints recognises that some pupils will express their spiritual awareness in religious terms.

All Saints attempts to embed pupils' spiritually by encouraging the following:

- Giving pupils the opportunity to explore values and beliefs including religious beliefs from various cultures and the way in which they affect people's lives;
- Enabling pupils to develop a set of values, principles and beliefs;
- Encouraging pupils to explore and develop what animates and inspires themselves and others;
- Encouraging pupils to express innermost thought and feelings through for example, art, music, literature and crafts, exercising the imagination, inspiration, intuition and insight;
- Promoting teaching styles which:
 - *value pupil's questions and give them space for their own thoughts, ideas and concerns;
 - *enable pupils to make connections between aspects of their learning;
 - *encourage pupils to relate their learning to a wider frame of reference;
 - *encourage pupils to consider and respect a diversity of opinions.

Moral development

Moral development is about pupils building a framework of moral values which regulates their personal behaviour, developing an understanding of society's shared and agreed values. All Saints pupils who are becoming morally aware are likely developing some or all of the following characteristics:

- An ability to distinguish right from wrong;
- An ability to think through the consequences of their own and others actions;
- A willingness to express their views on ethical issues and personal values;
- A respect for others' needs, interests and feelings as well as their own;
- A sense of participation in charity fundraising;
- An ability to consider 'risk' and make correct decisions independently.

Social development

Social development ensures children can adjust appropriately and sensitively to a range of social contexts and experiences. Our expectations for All Saints pupils are that they are able to relate well to their peers and adults.

All Saints will foster pupils' social development by:

- Encouraging pupils to work and play cooperatively;

- Encouraging pupils to develop their empathy;
- Encouraging pupils to recognise and respect differences and similarities;
- Providing opportunities for pupil to exercise leadership and responsibility across year groups;
- Providing positive and effective links with the world of work and the wider community.

Cultural development

Cultural development is about pupils understanding their own culture and other cultures. Promoting pupils cultural development is intimately linked with schools' attempts to value cultural diversity.

All Saints will embed pupils' cultural development by:

- Providing opportunities for pupils to explore their own cultural development;
- Addressing discrimination on the grounds of race, religion, gender, sexual orientation, age and other criteria and promoting racial and other forms of equality;
- Recognising and nurturing particular gifts and talents;
- Providing opportunities for pupils to participate in cultural events;
- Developing partnerships with outside agencies and individuals to extend pupils cultural awareness.

We promote SMSC through:

- Assemblies and collective acts of worship;
- The Personal, Social, Health and education (PSHE) curriculum;
- Religious studies (RE);
- Cross-curricular activities and events;
- Maintaining positive relationships with parents;
- The tacing and learning environment;
- Learning support;
- The Curriculum;
- Displays;
- Fundraising for charities;
- School Council;
- A wide range of visits and visitors;
- The induction and transition procedures for pupils;
- The act of Remembrance;
- Community Service.