

ALL SAINTS CE (VC) PRIMARY SCHOOL, RANTON



2018-19 SPORTS PREMIUM REPORT

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Considering the 5 key indicators from DfE, these development needs are a priority for our school and our pupils now and into the future. This report aims to reflect on our previous spend, and identify our current needs and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Adding extra capacity for swimming teaching by funding the training of a staff member.</p> <p>Enriching the PE curriculum by providing Dance lessons leading to a performance.</p> <p>Enriching the curriculum by providing Forest School to give all children from Nursery to Year 6 opportunities for outdoor and adventurous activities.</p> <p>Renewal of the activity trail to promote physical activity at play times.</p>	<p>We have kept back £ 890 to help complete the renewal of the activity trail next year, and purchase a metal storage shed.</p> <p>In 2019-20 we will look to build more capacity within the staff to deliver PE and sport so we do not have to rely so heavily on external providers. This will mean staff professional development to enhance the taught curriculum as well as extra-curricular activities.</p> <p>We will seek opportunities for more participation in competitive sports by entering teams into local tournaments and building links with neighbouring schools for fixtures.</p>

Academic Year: 2018/19		Total fund allocated: £16330		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of physical education across the school to ensure all children improve their levels of fitness and stamina.	Each class receives 1.5 hours of timetabled PE including swimming outdoor education. Purchase professional coaching from Premier Sports to deliver sessions to all year groups in a range of indoor and outdoor sports. Purchase professional dance coaching Purchase sports and games resources to support learning and activities at playtimes. Renew and repair the adventure trail.	£9567	All pupils participate in these lessons across the year. Children's attitudes to PE and sport are overwhelmingly positive (pupil voice). There has also been an increased interest in participation in after school clubs.	We aim to continue this provision in 2019-20. We will seek to increase capacity to deliver more PE ourselves rather than using external providers.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will be fully aware of the benefits of healthy lifestyle and exercise on their lives.</p> <p>All pupils will understand the need to drink water regularly during the day to help their learning.</p> <p>All pupils will have positive attitudes to learning in PE, which will be reflected in other subject areas.</p>	<p>Curriculum provides lessons on the benefits of</p> <ul style="list-style-type: none"> • Healthy diet • Daily exercise • Healthy lifestyles • Personal hygiene • Keeping safe (including online, water and road safety) <p>Purchase resources to support these lessons (PE) such as:</p> <ul style="list-style-type: none"> • Timers • Measuring equipment <p>Participate in exercised focus events (eg Sport Relief).</p> <p>The curriculum will take advantage of opportunities to put sport at the centre of cross-curricular work:</p> <ul style="list-style-type: none"> • Winter Olympics 2018 • World Cup 2018 • Commonwealth Games 2018 	<p>£0</p> <p>These lessons were resourced using our curriculum budget.</p>	<p>Pupils are highly engaged in learning activities in this area.</p> <p>Pupils can articulate the importance of healthy lifestyles, and the benefits of exercise on their bodies and well-being.</p> <p>The school is becoming better resourced to support these lessons.</p>	<p>We will continue this as part of our curriculum delivery in 2018-19.</p> <p>We will introduce some sports based house competitions to further raise the profile of PE.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of children's physical education by increasing access to swimming. This will ensure more children are able to be confident and competent in the water, improving their fitness and ability to keep safe.	1 member of staff was trained to LA swimming teacher level so we could take more children to swimming lessons. We had previously been limited by low staffing at the pool.	£1255	Across the year all children have access to swimming with a focus (5 out of 6 half terms) on our youngest children. Children look forward to these lessons and their proficiency has improved. 6 out of 7 children in Year 6 can swim 25 metres and they know how to save themselves in the water.	We are committed to providing high quality swimming teaching to all children in the school regardless of age. This expenditure enables us to provide equality of access to swimming for all children. We aim to continue this in 2018-19
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: All children participate in physical education including outdoor and adventurous activities.	Buy in professional PE teacher for a weekly session accessed by all children across the school year. Weekly lessons will also fulfil outdoor and adventurous curriculum.	£2629	Although attitudes to learning in PE are good, not all children excel in sport. Outdoor Education enables them to build other skills while still exerting themselves outdoors in all weathers. Each class keeps a record of these lessons and there are	Forest School became an established part of our curriculum in 2017-18. It met the needs of all learners (especially those who do not like sport). We will discuss with the Premier Sports whether

	Weekly Dance lessons were introduced to further broaden the range of PE activities		many cross-curricular links. These activities help our pupils make more progress in Science, Art, DT and Music.	they can fulfil our needs for next year, and also look into the cost of training our own staff member to deliver Forest School (£1000 approx)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As our cohorts are too small to be able to put together competitive teams, our opportunities for this are limited. However, in the summer term a focus is put on team games such as cricket, rounders and football. Teamwork, resilience and collaboration are improved.	Purchase kwik cricket and rounders equipment. Purchase new set of goals for football team. Organise competitive Sports Day (Premier Sports) to allow children to compete with each other in a series of races.	£1986	Summer Term 2017 (and 2018) all classes used the equipment to play these sports under the direction of class teachers and TAs. Positive feedback from children and parents about the Sports Day (even the parent races!)	Continue to update and expand our sports equipment to ensure all children have good access to PE. Hire a minibus to take teams to tournaments and fixtures with other schools.